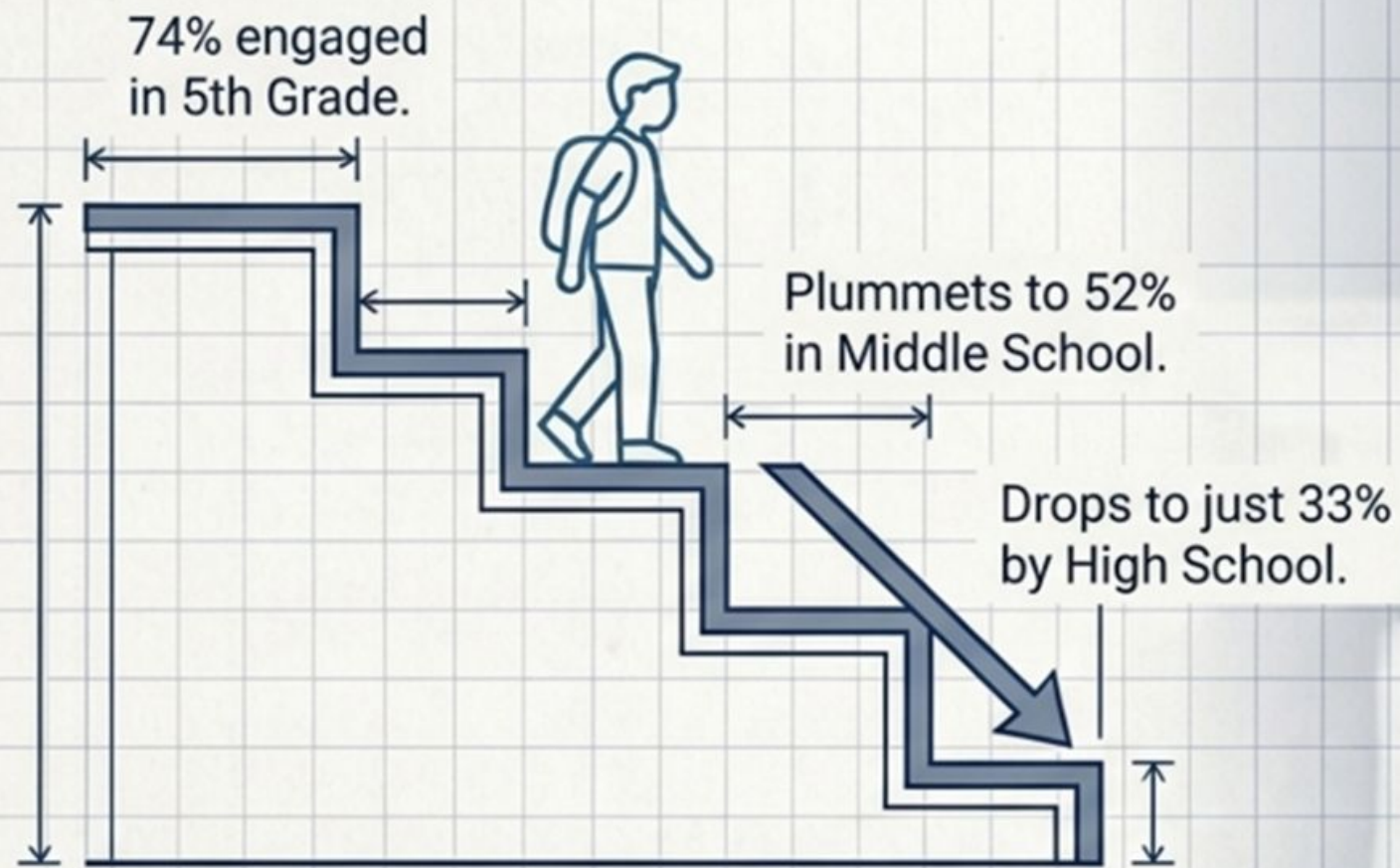


# INNOVATION MIDDLE SCHOOL

FIND YOUR PATH. BUILD YOUR FUTURE.



# We Are Losing Our Students



**Students are leaving without a sense of purpose or direction.**

# The Exposure Gap.

## The Talent



Students possess strong, **natural aptitudes** and high potential.

## The Reality



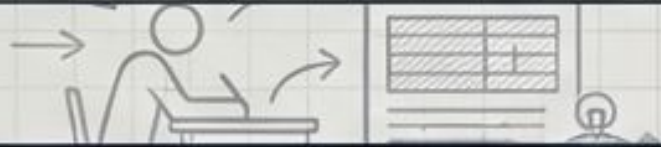
The curriculum feels entirely **disconnected** from real-world application.

The system **traps them in compliance** rather than connecting them to the real world.



# Redesign the System, Not the Student.

## Traditional System



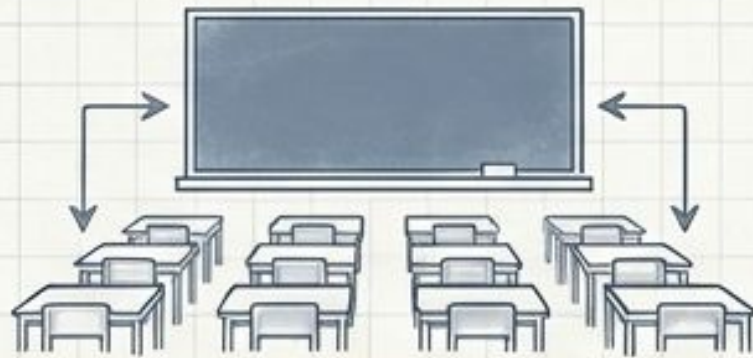
### Passive Students

Standardized testing focus.



### Isolated Lecture

Sitting and receiving.



### Academic Silos

Confined to the classroom.



## Innovation Middle System



### Active Apprentices

Identity and purpose exploration.



### Hands-on Learning

Active participation through projects, labs, and making.

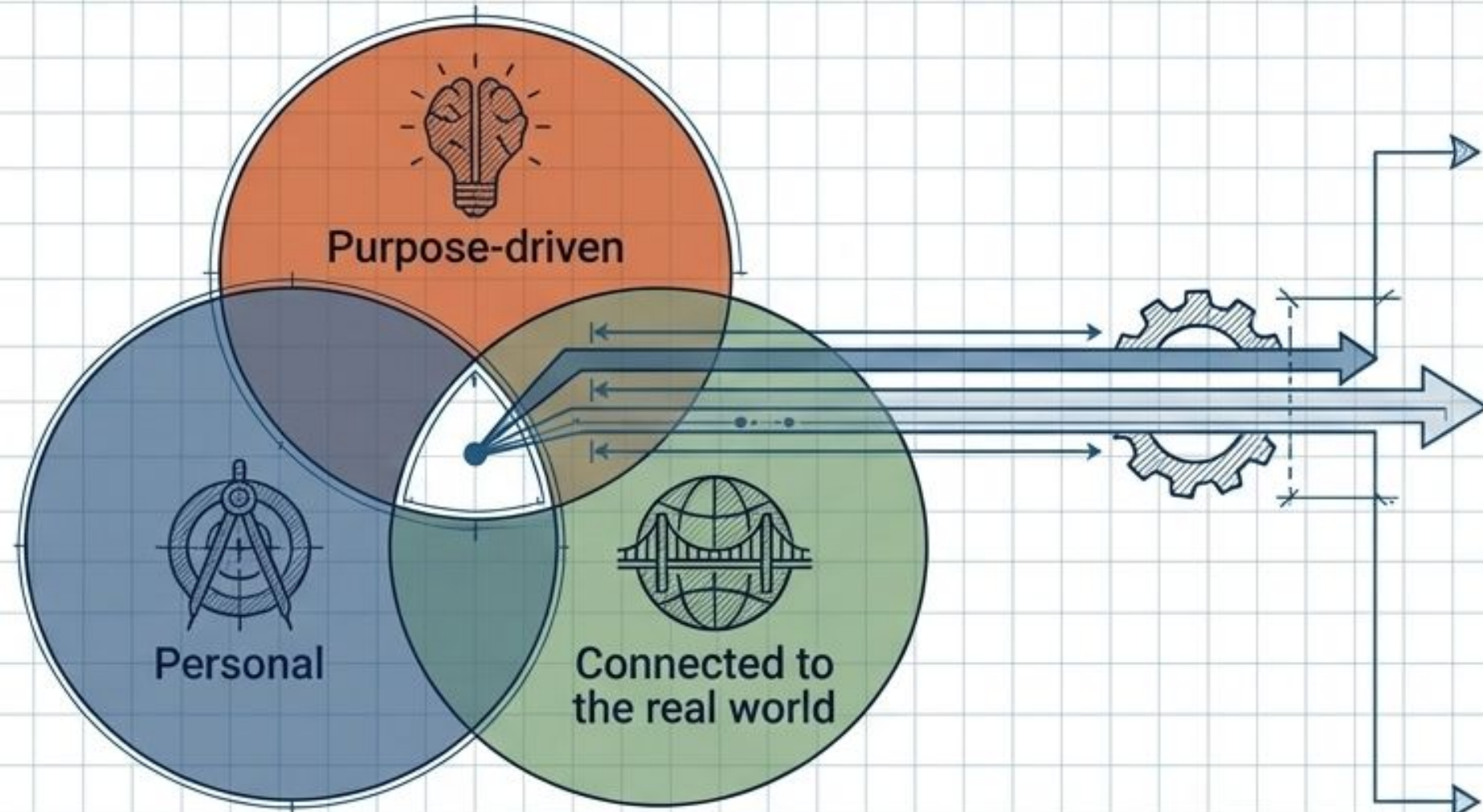


### Real-World Action

Integration with the professional world.

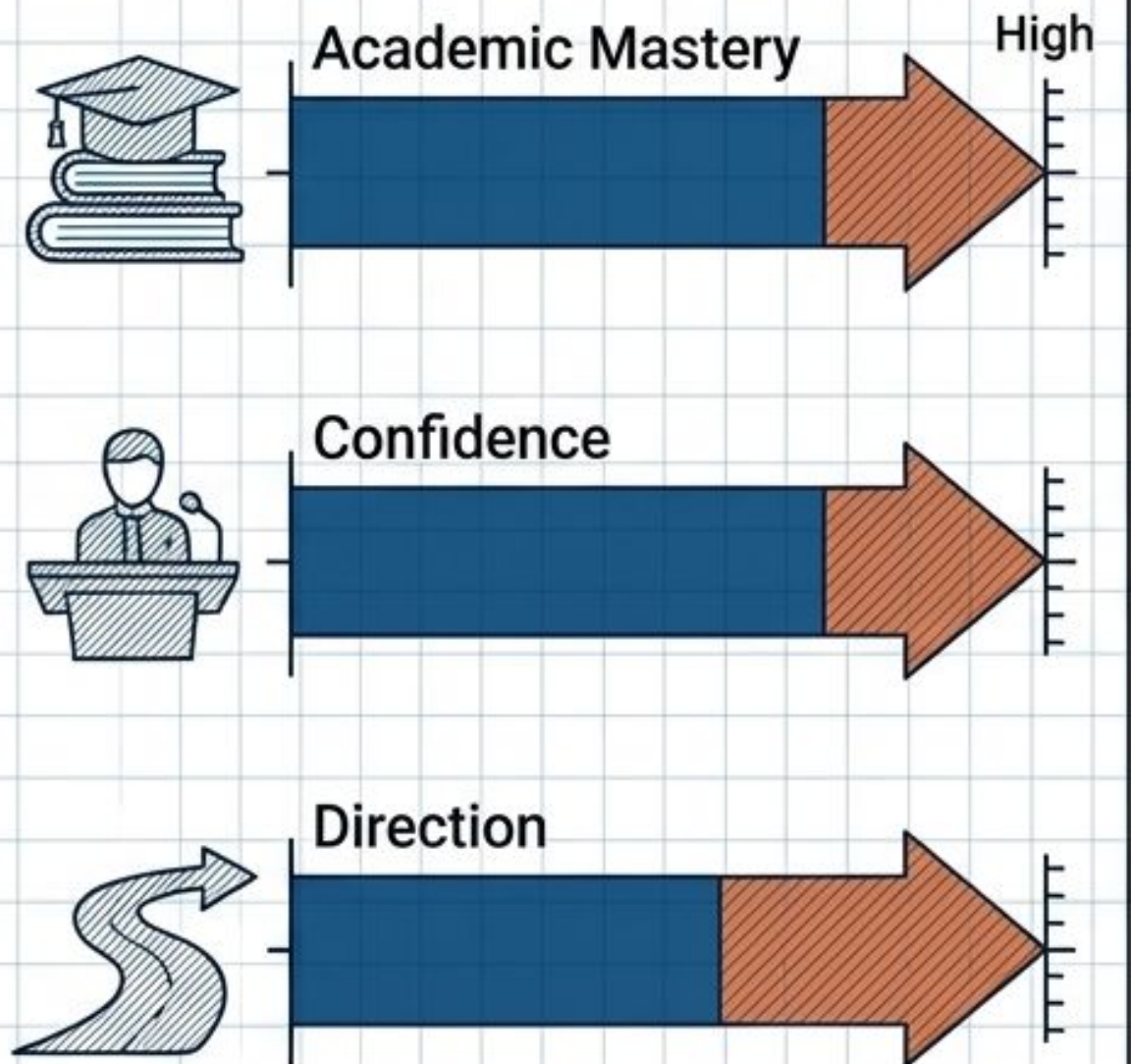


# Engagement Happens When Learning Feels Real.



Replacing isolated subjects with integrated, real-world learning that feels like a mission, not an assignment.

This model builds:



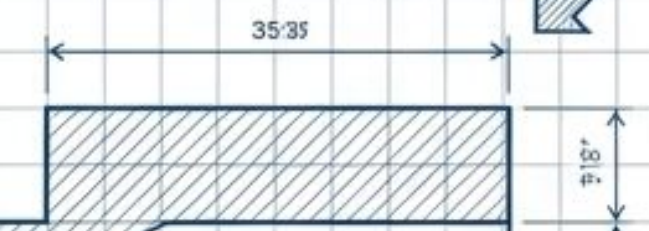
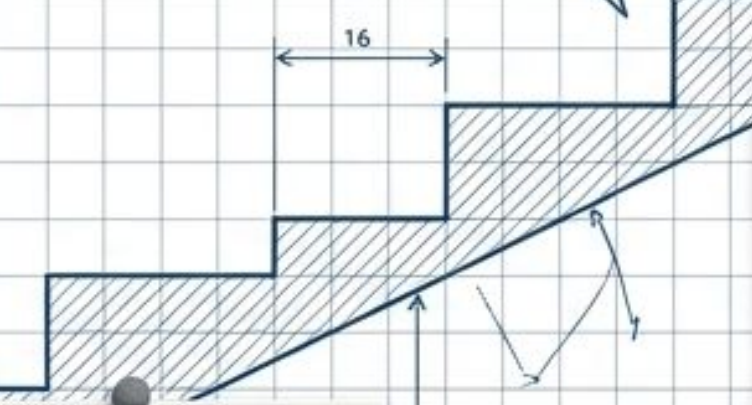
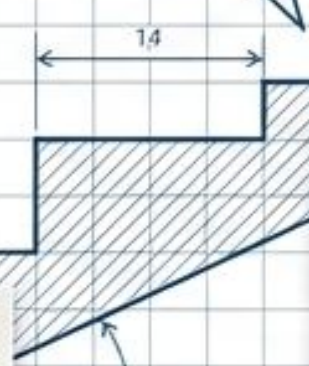
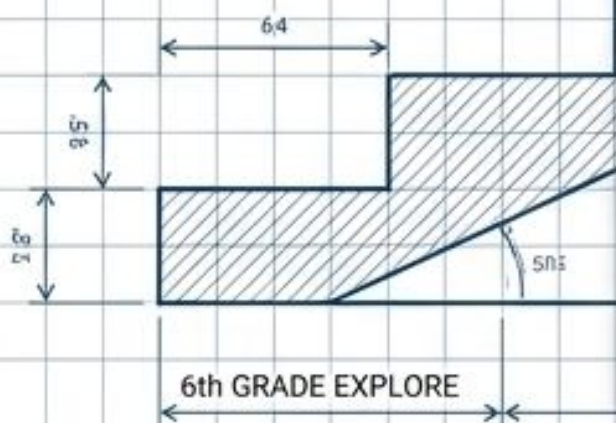
# The Ascending Pathway: Discovery to Launch

By the end, students don't just promote to high school. They know who they are becoming.

**8th Grade: Launch.**  
Present your future through a Real-World Capstone Project.

**7th Grade: Build.**  
Develop hard skills and forge real-world connections.

**6th Grade: Explore.**  
Discover passions through the rotational Explore Wheel.



# Houses Are Not Electives. They Are Identity Pathways.

## Innovators – Build the future



STEM, Engineering, Architecture, IT,  
Advanced Manufacturing.

**Where ideas become real.**

## Changemakers – Improve lives



Health Science, Human Services,  
Education, Sports Performance.

**Where wellness becomes your craft.**

## Creators – Express & design



Arts, Media, Graphic Design,  
Marketing, Culinary.

**Where creativity meets communication.**

## Leaders – Guide & protect



Business, Law, Government,  
Public Safety.

**Where leadership becomes service.**

Every  
single day,  
students  
explore  
interests,  
build real  
skills, and  
connect to  
careers.

**Every day.**

# Houses Are Not Electives. They Are Identity Pathways.



## Innovators — Build the future

- **Pathways:** Engineering, IT, Advanced Manufacturing, Biotech/Robotics
- **Careers:** Engineer, Software Developer, Game Designer, Biotech Scientist, Architect
- **Skills:** Problem-solving, coding, systems thinking, design thinking, prototyping



Where ideas become real.



## Changemakers — Improve lives

- **Pathways:** Health Science, Human Services, Education, Mental Health, Sports Performance
- **Careers:** Doctor, Nurse, Therapist, Teacher, Coach, Counselor
- **Skills:** Empathy, communication, collaboration, leadership, wellness knowledge

Where wellness becomes your craft.



## Creators — Express & design

- **Pathways:** Arts, Media, Graphic Design, Marketing, Culinary
- **Careers:** Chef, Filmmaker, Designer, Musician, Content Creator
- **Skills:** Creativity, storytelling, communication, branding, visual design

Where creativity meets communication.



## Leaders — Guide & protect

- **Pathways:** Business, Law, Government, Public Safety
- **Careers:** Entrepreneur, Lawyer, Public Servant, Police/Fire
- **Skills:** Leadership, decision-making, public speaking, financial literacy

Where leadership becomes service.

## Students:

Explore interests



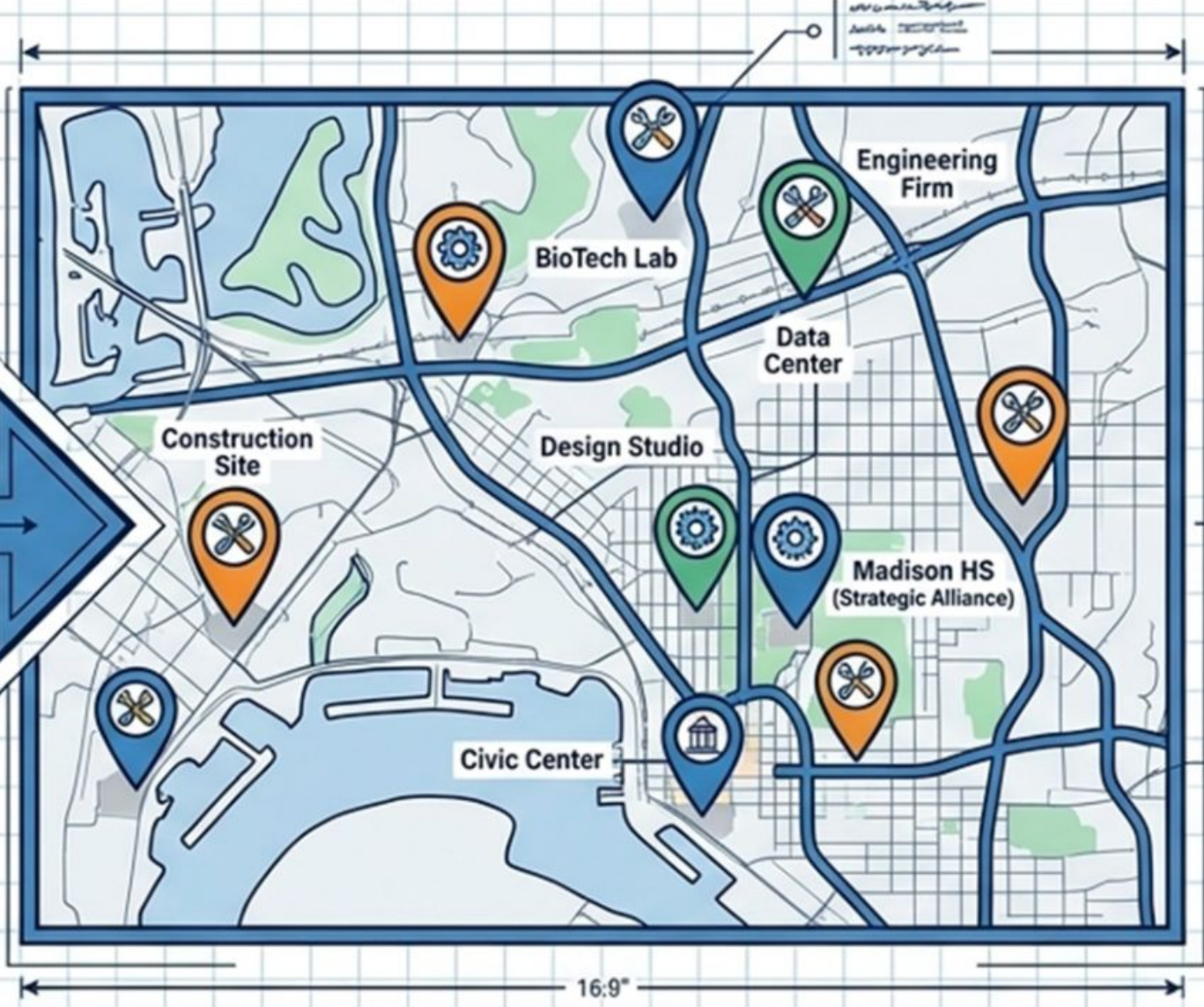
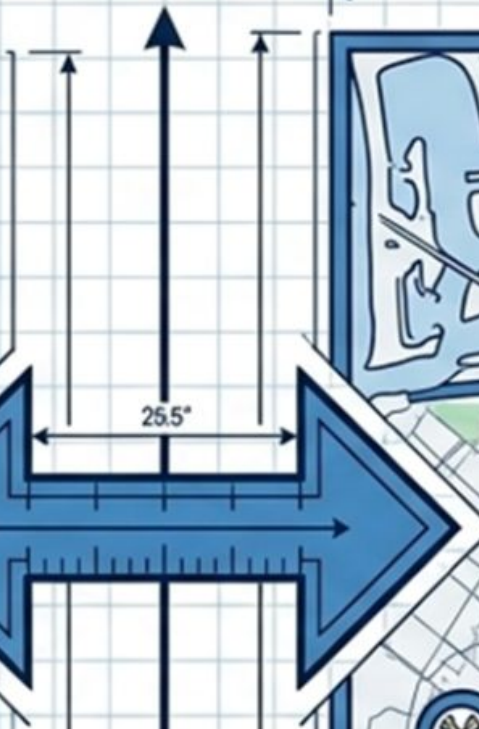
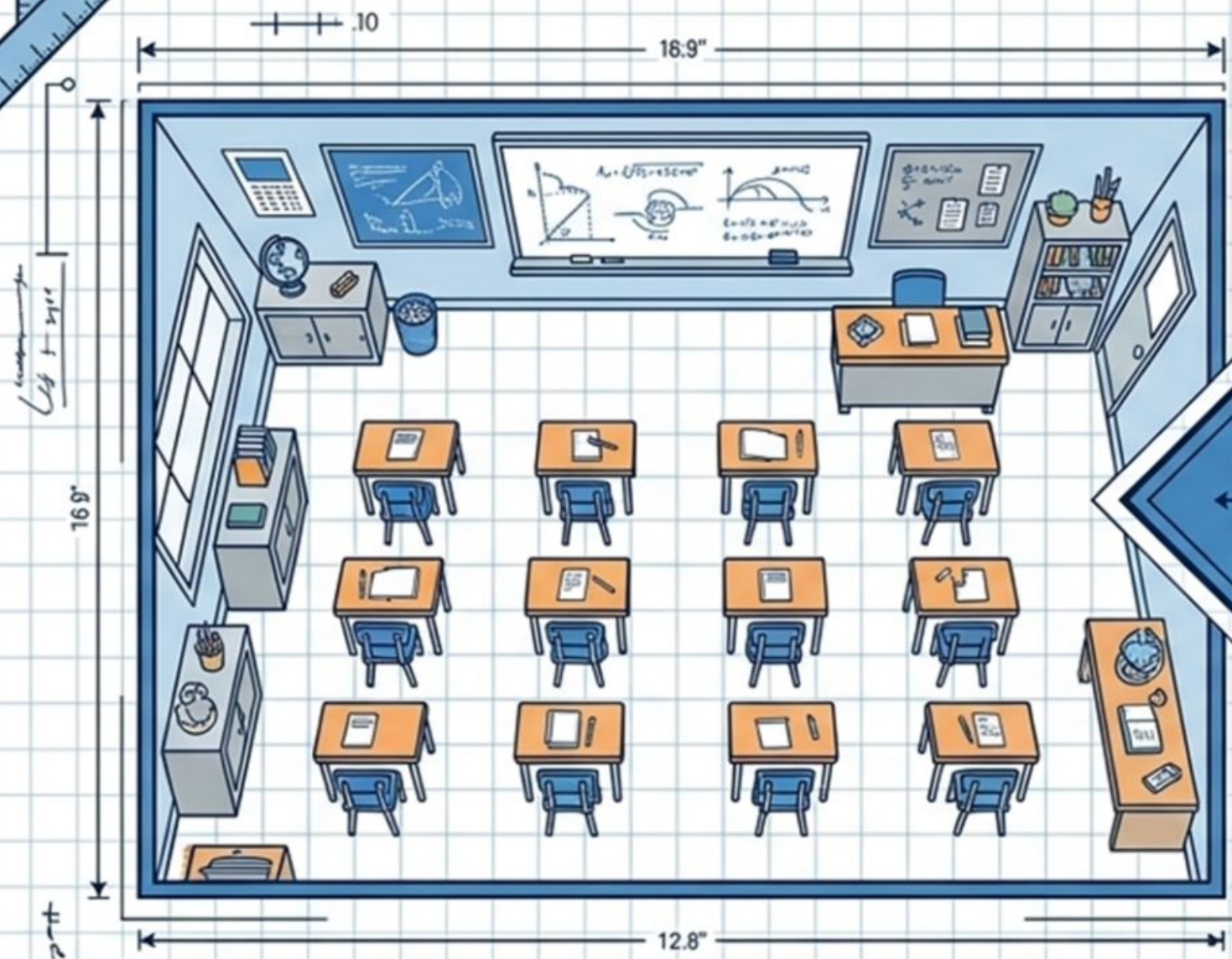
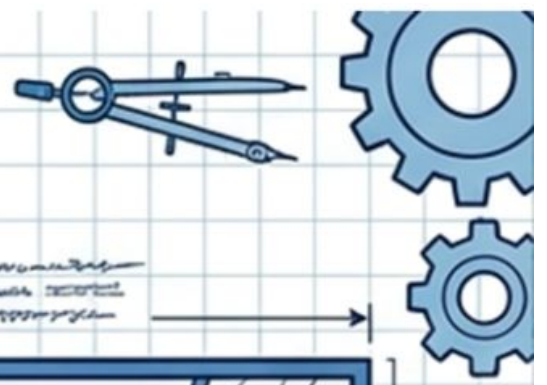
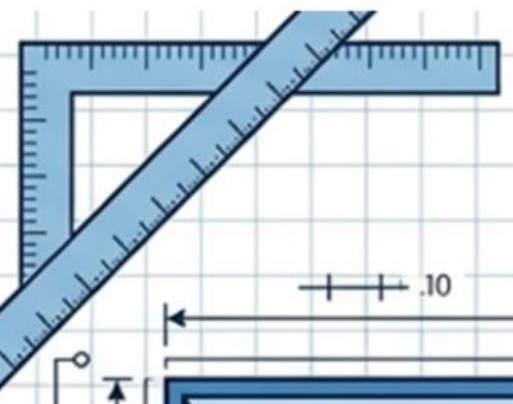
Build real skills



Connect to careers

**Every day.**

# The City is Our Campus



## Math Pathways 2 Careers

A rigorous math curriculum explicitly engineered to link foundational concepts with local, high-growth careers in San Diego

## Strategic Alliance

Anchored by a deep partnership with Madison HS to provide contextual learning and mentorship outside the traditional middle school walls.



# Early Proof of Concept: Career Day 2026



## Exposure

"I learned about new jobs which got me interested in things I did not know about."

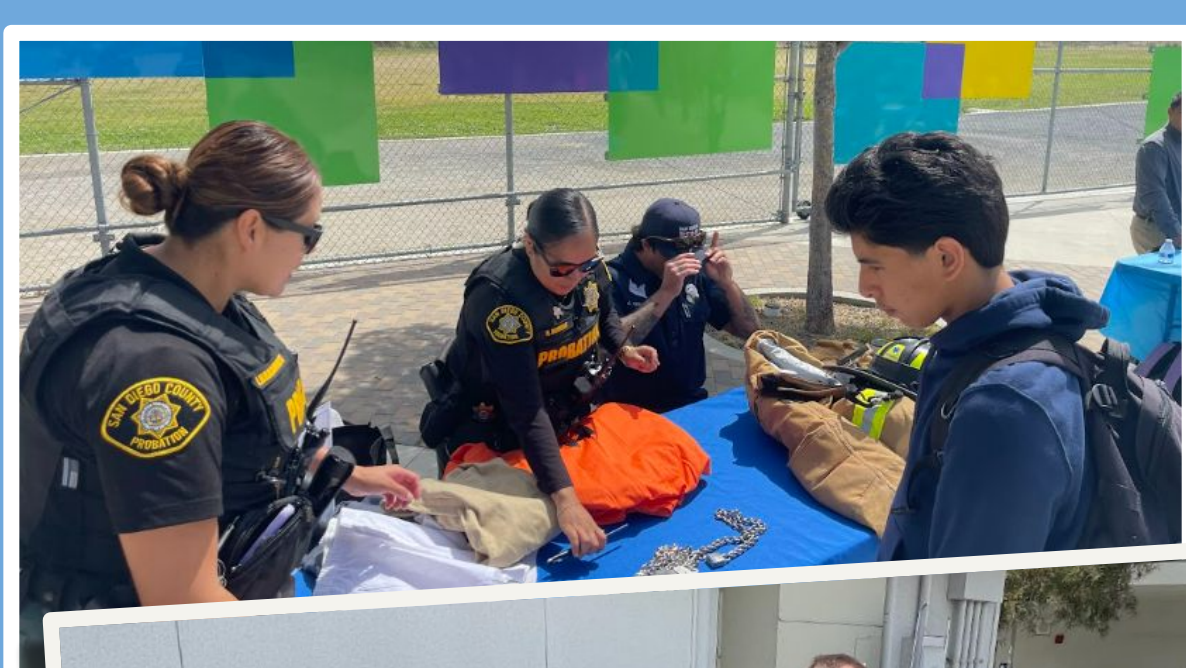


## Inspiration

"It was cool seeing how those jobs made those people happy."



The most credible evidence of the model is the unvarnished excitement of our students.



# This is Not a Report Card. It's Proof of Readiness.



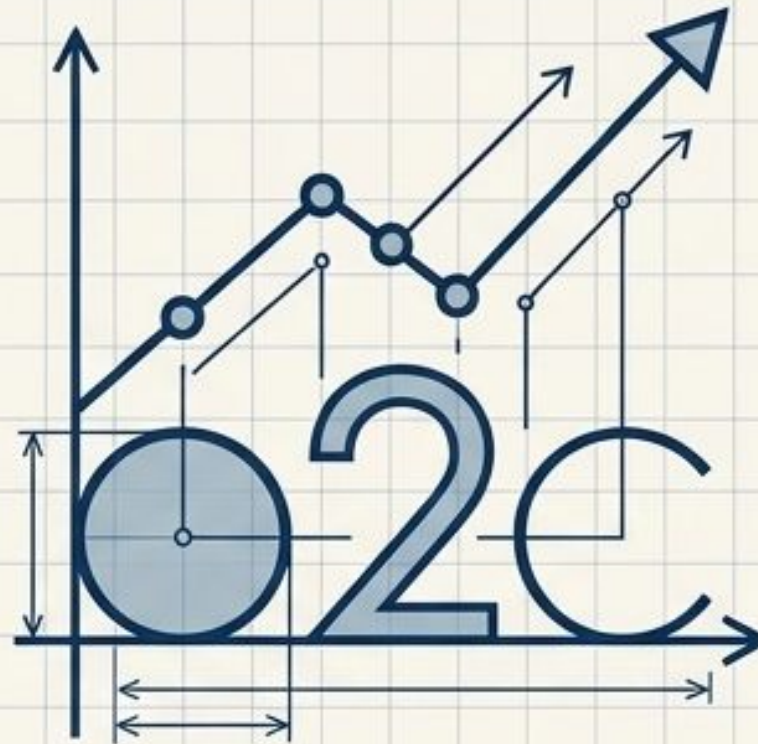
**We don't just ask 'What did you learn? We ask 'Who are you becoming?'**

# Measuring What Matters: Success Metrics



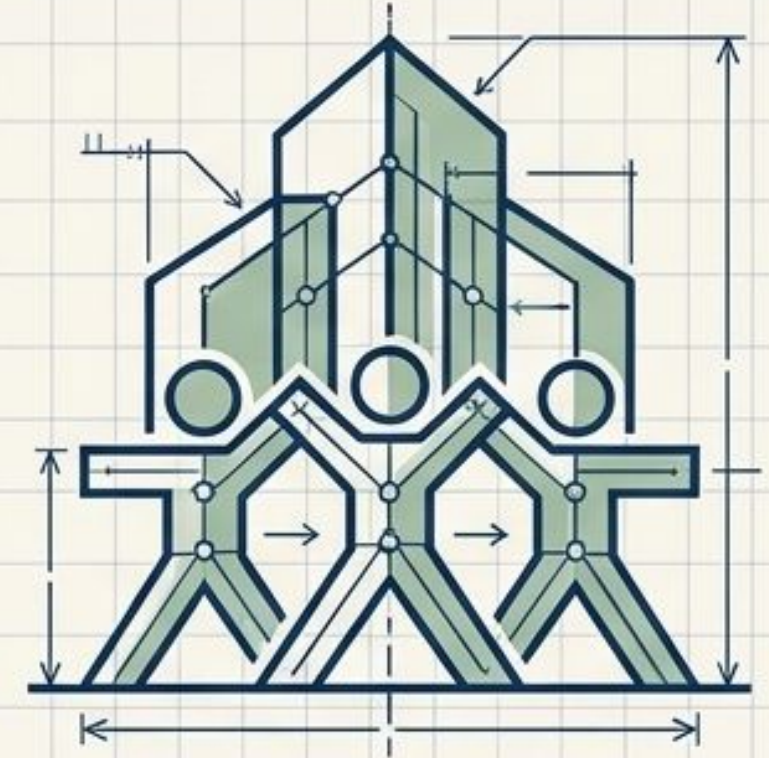
## Identity & Purpose

Students actively explore their passions and lock in their "Why" before high school.



## Academic Growth

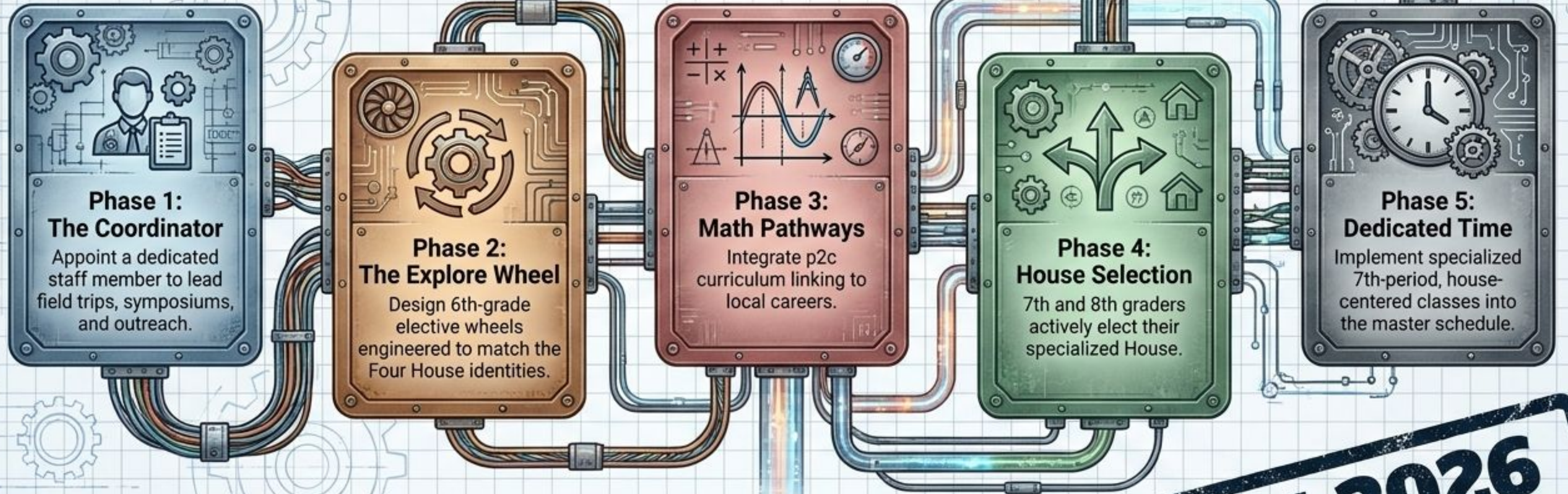
Quantifiable increases in math engagement and standardized test scores via the p2c curriculum.



## Community & Scale

Overall connection to the school deepens, driving direct, sustainable total enrollment increases.

# Structured. Scalable. Ready.



**Fall 2026  
Launch Plan**

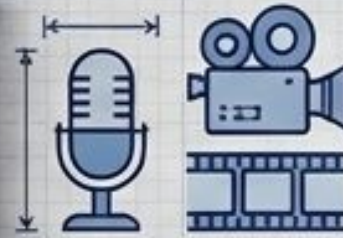
# Capitalizing the Future.



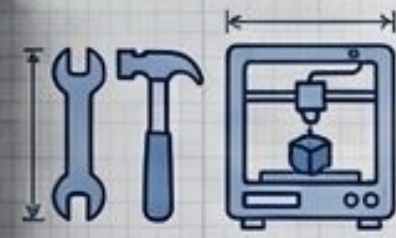
Dedicated Coordinator



Career-centered  
math curriculum (p2c)



Media Studio



Maker Space



Esports Arena



Mentorship Program



Field Experiences



Mobile Maker Bus

We invite you to mentor, fund, and scale this model with us so every student can find their path and build their future.

A group of diverse middle school students are gathered around a table in a classroom, looking at papers and laptops. They appear to be in the middle of a collaborative project or lesson. The background shows other students at desks, suggesting a busy, active learning environment.

**This is not  
an idea.**

**It's ready to  
launch.**

@ Innovation Middle School

- Built into existing systems
- Clear plan and phases
- Designed for sustainability